

BEHAVIOUR FOR LEARNING POLICY

School Vision Statement

1. Larkmead School is a community- a caring community built on trust and respect, in which every student matters; a community which encourages and enables every student to enjoy their time at school, to exceed expectations, to be proud of their achievements and to be aware of their responsibility in the wider world.
2. In keeping with our vision statement following are the expectations we have of members of the Larkmead community:

Students at Larkmead should..

- take responsibility for their own behaviour.
- accept that they need to listen to staff and follow instructions straight away.
- bring to the lesson the right equipment for learning.
- listen to and respect the views of others, their beliefs and property.
- accept that all students deserve the right to learn.
- accept that all staff deserve the right to educate so that learning can take place.
- ensure that their behaviour is appropriate for learning and that their language is respectful.

Staff at Larkmead should..

- model positive behaviour to create mutual respect between adult and student.
- see their role as being to promote the best in every student.
- Strive to separate the behaviour from the individual and provide appropriate opportunities to put things right.
- Accept that behaviour is everyone's responsibility.

Parents/Carers of Larkmead Students should..

- accept that behaviour is everyone's responsibility.
- support the school's Behaviour for Learning Policy.
- accept that all students have the right to learn free from disruption.
- accept that all staff have the right to educate so that learning can take place.
- respect the professionalism of staff and use the language of mutual respect if challenging the school's decisions.
- model positive behaviour to create mutual respect between adult and student.

Principles

3. These are:

- Good behaviour in lessons and out of lessons allows effective learning to take place.
- Good behaviour and respect for each other allows for a positive and enjoyable atmosphere at school.
- We ALL have responsibility to behave well and to respect each other.

Certainty of Punishment

4. All anti-social behaviour will have a consequence. Most of these are included in the following 'Ladder of Consequences' and range from:
 - A warning.
 - A task.
 - Removal from class to faculty 'parking'.
 - A detention.
 - Fundamental Breach of Discipline (FBD).
 - A day in the Channels system.
 - A suspension from school.
 - A permanent exclusion from school.

Review

5. This policy will be reviewed every 3 years or earlier if processes dictate.

November 2013

The Ladder of Consequences

Unacceptable Behaviour in Class

Behaviour	Consequence
Unacceptable behaviour in class at low level	<ul style="list-style-type: none"> Warning
Repeated unacceptable behaviour in class at low level.	<ul style="list-style-type: none"> Warning repeated and student asked to return at break or lunch. No slip issued. (This should be recorded in the student's planner by the classroom teacher.) A letter may be sent home by the teacher concerned once a student receives three such informal warnings.
Repeated unacceptable behaviour despite warnings.	<ul style="list-style-type: none"> Student removed from class so that their behaviour cannot disrupt others. Student put in faculty parking for the remainder of the lesson. Student issued with a faculty detention from 3.10-4.50pm on the next available date.
Students behaviour at a very serious level even if no warnings issued.	<ul style="list-style-type: none"> FBD.(Fundamental Breach of Discipline). Student with member of LT for the remainder of the school day. Student in channels for the next day.
Student fails to attend a detention.	<ul style="list-style-type: none"> Student put into channels with the missed detention being served at the end of the day.

Unacceptable Homework Completion

Behaviour	Consequence
Failure to complete homework	<p>At the discretion of the teacher, one of the following sanctions will be implemented:</p> <ul style="list-style-type: none"> A student may be given an informal detention at lunch or break by the teacher concerned. No slip issued. A letter may be sent home by the teacher concerned once a student receives three such informal warnings.
	<ul style="list-style-type: none"> An after school detention may be issued and parents informed by the issuing of a detention slip.
Student fails to attend a detention.	<ul style="list-style-type: none"> Student put in channels with the missed detention being served at the end of the day.

Unacceptable Behaviour Around the Site

Behaviour	Consequence
Unacceptable behaviour around the site at low level.	<ul style="list-style-type: none"> Warning.
Repeated unacceptable behaviour at low level.	<ul style="list-style-type: none"> Warning and small task issued by teaching/non teaching staff.
Repeated unacceptable behaviour despite warnings.	<ul style="list-style-type: none"> Key Stage Detention issued in consultation with the Director of Learning (DoL) from 3.10-4.50pm.
Student's behaviour at a very serious level even if no warnings issued.	<ul style="list-style-type: none"> FBD. Student with LT for the rest of the day. Student in channels for the next day.
Student fails to attend a detention.	<ul style="list-style-type: none"> Student put into channels with the missed detention being served at the end of the day.

THE LADDER OF CONSEQUENCES

- LETTING YOU LEARN

UNACCEPTABLE BEHAVIOUR AT A LOW LEVEL

1 WARNING

2 WARNINGS—student asked to return at break or lunchtime, recorded in planner



A letter may be sent home by the teacher concerned once a student receives three such informal detentions

REPEATED UNACCEPTABLE BEHAVIOUR DESPITE WARNINGS

Student removed from class to Faculty Parking for the remainder of the lesson

Short Detention 3.10– 4.00PM

**FAILURE TO ATTEND DETENTION = Full Detention on
next day 3.10-4.50PM**



**UNACCEPTABLE BEHAVIOUR
AT A VERY SERIOUS LEVEL
EVEN IF NO WARNINGS ISSUED
Fundamental Breach of Discipline (FBD).**

THE LADDER OF CONSEQUENCES

- LETTING YOU LEARN

UNACCEPTABLE HOMEWORK COMPLETION

At the discretion of the teacher, one of the following sanctions will be implemented:

Informal detention at lunch or break by the teacher concerned. No slip issued.



A letter may be sent home by the teacher concerned once a student receives three such informal detentions.

An After School Detention will be given, and parents informed by the issuing of a detention slip.



THE LADDER OF CONSEQUENCES

- LETTING YOU LEARN

UNACCEPTABLE BEHAVIOUR AROUND THE SCHOOL SITE AT A LOW LEVEL



1 WARNING

2 WARNINGS— Small task issued by teaching/non-teaching staff

REPEATED UNACCEPTABLE BEHAVIOUR DESPITE WARNINGS



Short Detention issued in consultation with the Director of Learning from 3.10-4.00PM. Then a full detention from 3.10-4.50PM. Then Channels.

UNACCEPTABLE BEHAVIOUR AT A VERY SERIOUS LEVEL

1. Fundamental Breach of Discipline (FBD)



FAILURE TO ATTEND FULL DETENTION

Student in channels for the next day.

Missed detention served at the end of the day from 3.10-4.50PM